**NEWSPAPER ARTICLE RUBRIC**

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|  Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Score: \_\_\_\_\_\_\_\_/25 points |
| CATEGORY | 4 | 3 | 2 | 1 |
| G.R.A.P.E.S. | The article includes all of the G.R.A.P.E.S. | The article includes 3-4 of the G.R.A.P.E.S. | The article addresses 2 of the G.R.A.P.E.S. | The article does not include the 5 of the G.R.A.P.E.S. |
| Articles - Purpose | The article establishes a clear purpose in the lead paragraph and demonstrates a clear understanding of the topic. | The article establishes a clear purpose in the lead paragraph, but lacks a clear understanding of the topic. | The article does not establish a clear purpose in the lead paragraph. | The article is more than 25% off-topic. |
| Articles - Supporting Details | The details in the article are clear, effective, and vivid 90-100% of the time. | The details in the article are clear and pertinent 80-90% of the time. | The details in the article are clear and pertinent 70-80% of the time. | The details in more than 30% of the article are neither clear nor pertinent. |
| Headlines, Pictures, Captions | The article contains headlines, pictures, captions that make the articles exceptionally interesting to readers. | The article contains headlines, pictures, captions that make the articles interesting to readers. | The article contains some headlines, pictures, captions but is marginally interesting to read. | The article does not contain headlines, pictures, captions that might make it interesting to read. |
| Spelling and Proofreading  | 0-1 spelling, punctuation, or grammar errors.  | 2-3 spelling, punctuation, or grammar errors.  | 4-5 spelling, punctuation, or grammar errors.  | 6+ spelling, punctuation, or grammar errors.  |